



BAH Presents: Stanford Prison Experiment

This continuing education presentation reviews the Stanford Prison Experiment through a behavior-analytic and systems-analysis framework. The presentation emphasizes environmental variables, rule-governed behavior, coercive contingencies, supervision variables, ethical safeguards, and organizational behavior management considerations relevant to modern clinical and supervisory practice.

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ACE Provider Number	IP-25-11757
CEUs Awarded	2.0 BACB Learning CEUs
CEU Type	1 Ethics CEU, 1 Supervision CEU
Delivery Method	Asynchronous Online Instruction
Assessment Requirement	100% competency assessment score

Course Description

Participants will examine historical events and institutional behavior through objective behavioral terminology while evaluating supervision systems, ethical safeguards, reinforcement contingencies, motivating operations, coercive interactions, and organizational variables.

Learning Objectives

- Translate narrative descriptions into observable behavioral terminology.
- Identify environmental variables associated with coercive responding.
- Discuss ethical and methodological limitations of retrospective case analysis.
- Analyze supervision variables and escalation patterns within restrictive environments.
- Apply systems-analysis concepts to organizational and institutional practices.

Presentation Topics

- Historical context of the Stanford Prison Experiment
- Environmental arrangement and discriminative stimuli
- Rule-governed behavior and authority cues
- Coercive contingencies and negative reinforcement
- Motivating operations and social reinforcement
- Observer drift and ethical monitoring
- Measurement considerations and objective language
- Systems analysis and organizational behavior management
- Restrictive procedures and LRC relevance
- Supervision variables and antecedent strategies

Educational Disclaimer

This presentation is intended exclusively for educational and professional development purposes. Historical events are reviewed through a hypothetical behavior-analytic framework using publicly available information. No diagnosis, treatment recommendation, or formal behavioral assessment is provided.

Core References

Behavior Analyst Certification Board. (2020). Ethics code for behavior analysts.

Behavior Analyst Certification Board. (2024). BCBA 6th edition test content outline.

Cooper, J. O., Heron, T. E., & Heward, W. L. (2020). Applied behavior analysis (3rd ed.).

Skinner, B. F. (1953). Science and human behavior.

Sidman, M. (1989). Coercion and its fallout.

Haney, C., Banks, W. C., & Zimbardo, P. G. (1973). Interpersonal dynamics in a simulated prison.

Le Texier, T. (2019). Debunking the Stanford Prison Experiment.

Haney, C., & Zimbardo, P. G. (1998). The past and future of U.S. prison policy.



Behavior Across History
ACE Approved CEU Provider
A Behavior Analysis Time Machine